

FORT HAYES METROPOLITAN EDUCATION CENTER

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Mission: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

Greetings Families,

We are tremendously excited to welcome you to the 2024-25 school year. There is a great expectation that this will be a monumental year and experience at Fort Hayes. Parents and students have been calling and visiting the campus in anticipation to the first day and we experienced an overflowing crowd at our new student orientation. The excitement is vivid.

As we embrace and lean into the district goals and priorities, we have set our goals based on the portrait of a CCS graduate that develops the attributes of **adaptability**, **communication**, **creativity**, **critical thinking**, **global empathy and technology**.

The theme and goals for our school this year will be a reflection of this portrait and we will apply the same standards of developing these attributes to the portrait of a Fort Hayes educator.

<u>Portrait of a Graduate: Learn Today - Lead Tomorrow; Portrait of an Educator: Teach Today - Lead the Way</u>

Goals for the 2024-25 school year

Goal 1: Academic

Monitor 100% of student's progress bi-weekly, diagnostically and plan for each student to have the proper supports (intervention and/or enrichment) to reach proficiency based upon weekly updates of the gradebook with the plan of matriculating through each grade level on-time and achieving a 100% matriculation or graduation rate.

Goal 2: SEL

Continue to support the Social Emotional Learning needs of 100% of our students by integrating SEL strategies throughout every classroom, fostering positive relationships and a sense of belonging as evidenced by a 30% decrease in peer confrontations and a 30% decrease in staff-student confrontations.

Goal 3: Professional Development

Support our learning community daily by engaging students in all curriculum areas through differentiated lessons that foster creativity, risk taking and effort while sharing best practices through weekly TBTs (Teacher Based Teams) as measured by the implementation of the 5-step TBT process and through monthly staff-led presentations on best practices for impacting academic progress and teaching at grade-level and above.

I would like to introduce Ms. Joleata Johnson who is joining the administrative team and will be working with our senior class. She comes to us with a great deal of expertise and success and we are excited for what she will contribute to the success of Fort Hayes Metropolitan Education Center.

We look forward to partnering with you and your family for great school year and high school experience as we approach graduation.

Sincerely, Dr. Milton Ruffin